

Boris Bell, University Center Director, discusses plans for the new center's government with Student Council President Jim Knically and Welling Hall Representative Chuck Kahn. See story p. 5.

photo by Terrell

## GW Cop Demoted to Pvt. After Calling D.C. Police

GW POLICE OFFICER Dorsey A. Gallagher has been "busted" in rank for the second time in five months as a result of "two mistakes" he made while on duty in Thurston Hall Monday night.

Gallagher's present demotion came about because he called for the D.C. police when a sick male student was discovered in a third floor room in Thurston Hall. Gallagher did not check with a University official before taking action.

Gallagher dropped from sergeant to corporal after his first demotion. His second demotion, which occurred Tuesday, left him a private.

According to Gallagher, Mrs. Ruth Tucker, who was on duty in the Thurston Hall Lobby, asked him to accompany her to room 317, because she had a report that there was an unconscious man in the room.

Gallagher said that when he got to the room he tried to rouse the man. "I called the GW campus police office," wrote Gallagher in his report to Security Supervisor Ari Kovacevich, "and officers Drakeford and Olnick arrived on the scene."

"I called the third precinct as Cpl. Olnick tried to rouse the subject and he got no response," wrote Gallagher.

Gallagher explained that he called the third precinct because he "realized that the man needed medical attention."

The wording of the next section of Gallagher's report is unclear, but it seems to indicate that after the officers from the third precinct arrived, Gallagher asked them if he should call for an ambulance and they told him to do so.

In his official report to Supervisor Kovacevich, Cpl. Olnick indicated that Gallagher

first called the third precinct and that Cpl. Olnick and Officer Bisset of the D.C. Police told Gallagher to call the ambulance. According to the Olnick report, the call for the ambulance was not initiated by Gallagher.

According to Olnick, Miss Wittstruck, Resident Director of Thurston Hall, "was not notified by Cpl. Gallagher of the decision to call in the police as per written instructions."

According to Security Supervisor Kovacevich, there are no written instructions to his men concerning the summoning of the District police.

Gallagher has also stated emphatically that his supervisor has "never issued any guideline to us in regard to calling the police on campus."

Student Council President Jim Knically angrily stalked out of a meeting called yesterday afternoon by Vice President Smith to review the incident.

Present at the meeting were Dean of Men Paul Sherburne, Campus Police Supervisor Ari Kovacevich, Buildings and Grounds Supervisor Dermott Baird, and Knically. Baird is Kovacevich's supervisor.

According to Baird, Gallagher made two mistakes, "that are very minor. He didn't ask the dorm director for clearance and he called the police instead of calling an ambulance."

Knically said that the group, which had been called together by Vice President Smith to work on police guidelines, would be "just another committee," if it doesn't have "binding powers."

Kovacevich said that he felt the police would be "marionettes at the end of somebody's string" if they were subject to the actions of a review board.

"I'm getting more and more

leery of committees," said Knically. "This University is getting to be one large committee."

Before he walked out of the meeting Knically told Baird, "I (See POLICE p. 4)

## School Out Tomorrow For Day of Dialogue

by Rick Mink

FRIDAY THE THIRTEENTH: Day of Dialogue will attempt tomorrow to break some long felt silence between students and faculty, and possibly establish a precedent for communication and continuing action.

James P. Dixon, president of Antioch College will speak, along with Columbian College Dean Calvin D. Linton at the opening session in Lisner Auditorium at 9:00a.m. After a period of questions, the Lower Division segment will begin discussion in 15 separate rooms.

In each of the rooms there will be faculty representatives from all the Lower Division required courses. The format for all 15 rooms has been made the same, and all rooms will be discussing the same topics. However, each individual group can emphasize whichever aspect of the curriculum that the participants desire.

The afternoon sessions will be by each Columbian College department and will discuss the major programs in those departments. However, the committee planning the day stressed that Lower Division students should come to these meetings to provide additional perspectives and to find out what a prospective major

department does or does not offer them.

The evening workshops, on broad topics of the University's relevance to areas of the society and the educational system, will begin in 11 rooms throughout the campus. Some of the faculty members who will be participating in these workshops include Robert Jones and Clarence Mondale on "The School and the City," Thelma Lavine and Steven Schiff on "Academic Freedom, Grades and Tenure," A.E. Claeysens and Louis Schaeffer on "The School and the Arts," and Dean Linton on "The Academic Power Structure."

A complete four page supplement on the day of dialogue, including the schedule of events, can be found on pages 7-10 in today's paper



JAMES P. DIXON

## The HATCHET

Vol. 65, No. 23

The George Washington University

Dec. 12, 1968

## New Student Run Bookstore To Give Greater Discounts

by B.D. Colen

A BOOKSTORE which gives minimum discounts of 10 and 15 per-cent; which supports an Inner City scholarship with its profits, and which gives five per-cent of its profits to a student activities fund? At GW? Next semester? Yes, say Robert Whitehead and Jerry Malenka.

Whitehead, a junior transfer student from Cambridge University, Cambridge, England, and ISS President Malenka, are planning to open a Bookstore in time for the second semester, which they hope will get "80 per-cent" of the student business.

"We intend to order 80 per-cent of all the adoptions we get," Whitehead told the Hatchet, "on the theory that 80 per-cent of the students will automatically go to us, due to the intense displeasure with the present Bookstore. The other 20 per-cent can go to Spicer."

According to Whitehead and Malenka, their store, to be called

the Student Cooperative Bookstore, will give "a minimum of 10 per-cent off on all hard cover text books and a minimum of 15 per-cent off on all paper backs."

"The prices will be set by computer," said Whitehead, "in order to give us a 29 per-cent gross profit and a 10 per-cent net."

Whitehead said that the SCB will be able to give such large discounts because Whitehead will be getting a substantial "salesman's commission on each book sold which will enable it to give the students a better break."

"The store," said Whitehead, will "contribute at least 5 per-cent of its net profits to the student activities fund."

"We will also," said Whitehead, "finance one scholarship per year for an underprivileged Inner City student."

"We intend to employ only GW students in our store," Whitehead said, "and none of

our relatives."

He said that the store will be located in the Concordia Church for its first semester of operation. According to Whitehead, they "will be ready to start dishing out books on

(See BOOKSTORE p. 5)

## Worker Dies At Classroom Building Site

WARREN MACGREGOR, a workman for the Blake Construction Co. Inc. was killed Tuesday while working on the new classroom building at 22nd and G. MacGregor was killed instantly when he was hit in the head with a bucket of concrete that was hanging from a crane.

Caroline Holland of Blake Construction Co. said, "Nothing could be done about it. It was not neglect on anyone's part."

## 'Arrest' at Butterfield Concert

## 'I Did Not Smoke or Have Possession...'

The following account of the backstage confusion after the Butterfield Blues concert in Lisner Auditorium on November 22 was written by the individual referred to in last week's Hatchet article only as "the person in the bathroom."

ON THE AFTERNOON before the Butterfield concert a friend of mine, hoping to meet someone connected with the

Band went to Lisner Auditorium and did, in fact meet Rich, who drove a rented U-Haul truck and was in charge of the Band's instruments and equipment.

My friend helped Rich set up for the concert and became friendly with him. Rich told him that he could come back stage and meet Butterfield and his band that night. He also said he

could bring a friend of two, and that's where I come in.

I saw my friend later that evening around 6:30 and he told me all about Rich and knew that I would really enjoy meeting Paul Butterfield. We ate and were at the back of Lisner by around 7:00.

Well, lots of people were hanging around and we looked

just like any other Butterfield admirers and it was getting late and I didn't think we could get in. Somebody poked his head out of the back stage door. It was Rich.

My friend introduced us and we went in. Richie told the stage manager that we were guests and everything was fine. We looked around and then went back to

Butterfield's dressing room and waited...Butterfield was late. They thought the show started at 8:30.

The dressing room suddenly came alive. Each member of the band had a little room and each prepared to do they're thing with music. Wilson, the drummer, burned incense and (See BUTTERFIELD, p.4)



# Bulletin Board

Thursday, Dec. 12

**REFERENDA FORUM**, with free and open debate on the questions on the Dec. 18 Referenda, in particular, the proposed Constitution. Sponsored by the Student Council Elections Committee. 3 p.m. in lower Lisner.

**STUDENTS INTERESTED** in a **UNIFIED UNIVERSITY CHARITY DRIVE** will meet in room 105, Student Union Annex, at 4 p.m.

**PRESIDENT'S COMMISSION ON VIOLENCE** staff members will speak at the Delta Phi Epsilon foreign-service

honorary meeting at 7:45 in the Strong Hall Lounge. All welcome.

**H. STEVEN DEWHURST** of the Association of American Railroads will speak to the Delta Nu Alpha Transportation Fraternity on Problems of Railroad Public Relations at 8:30 in Monroe 300. A recent film, "New Directions in Railroad" will be shown, followed by discussion and an open question and answer period.

Friday, Dec. 13

**HILLEL SNACKBAR** at

## Career Interviews

Fri., Dec. 13 ..... New York Department of Transportation

Mon., Dec. 16 ..... Raytheon Company  
Richard Powers Advertising Company

Tues., Dec. 17 ..... Mutual Life Insurance Company

Wed., Dec. 18 ..... Western Union  
Harrisburg Area Community College

This ends the recruitment calendar for the month of December.

ALL undergraduates are invited to an open house at the Geography Department, Building I, 2135 G St., N.W., December 13, 1968, from 2:30-5:30. Free Beer.



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noon. Psychology instructor Alex Rode will speak on Jews and Ethnocentricity.

**MIDWEST MODEL U.N. QUALIFYING TEST**, for members of the Model Government Association wishing to be delegates, in Government 300 at 3 p.m.

**INTERNATIONAL STUDENT HOUSE** (1825 R St., N.W.) Dance, from 9 p.m. All invited.

Saturday, Dec. 14

**ISRAELI NIGHT** at the Hillel House at 8 p.m. Hillel and Masada of Z.O.A. co-sponsor this night of Israeli food, dancing, and entertainment.

Sunday, Dec. 15

**FORUM ON MARRIAGE** at Hillel House at 11:30 a.m. Assistant Professor of Clinical Psychiatry at GW Marvin Adland will speak on "The Case for Marriage" at this brunch.

**TALK WITH HERMAN WOUK** at Hillel House at 3:30. Latkes and refreshments. All invited.

**SERVE EXECUTIVE BOARD MEETING** in Strong Hall Formal Lounge at 8 p.m. for presidential election. SERVE volunteers are urged to come.

Monday, Dec. 16

**STUDENT LIFE COMMITTEE MEETING** at 2 p.m. in the Faculty Club. All students invited.

## Classified Ads

**TICKETS FOR THE Embassy Ball** are now on sale at the Student Union, Thurston Hall, and the International House at 2129 'G' Street—\$5.00 for members and \$8.50 for non-members. The last day of school is the last day of sale.

**WINTER CARNIVAL AT THE CONCORD:** cocktail parties, skiing, ice skating, swimming, "different all-star variety show each night, Jan. 26-Jan. 31 (Intercession) \$23/day. For details call 676-7799 or 270-6922 or 779-8019.

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## NOTES

**FREE BUSES** will be run to tonight's game at McDonough gym at Georgetown. The buses run from Thurston Hall every half hour from 6-8 p.m. Game tickets are \$1 at the Athletic Department, 2027 H St., or at the gate.

**INTERESTED IN THE INTERSESSION SKI TRIP?** \$15 deposit due by noon, Friday, Dec. 13. Call Lynne at 676-7653 or Mrs. McEwan at Girls P.E. Dept.

**FACULTY-STUDENT HOLIDAY RECEPTION** for Undergraduate Students in the School of Public and International Affairs at Woodhull House from 4-6 p.m. on Thursday, Dec. 19.

**ALPHA PHI OMEGA** is selling horns and kazoes for GW basketball games. The noisemakers will be sold for \$.25 at Thurston before tonight's Georgetown game, and hopefully at the door.

## DPHiE Reviews Walker Report

The "POLICE RIOT" at the 1968 Democratic National Convention, as documented by the President's Commission on Violence, will be a topic of discussion when Commission staffers Kenneth Demario and Patricia Horan address Delta Phi Epsilon tonight.

The Commission recently released Daniel Walker's report on the occurrences at Chicago this summer. His report, "Rights in Conflict," was refused publication by the Government Printing Office due to its extensive use of profanity which Walker considered necessary for an accurate presentation of the facts.

The depth of research in the report, compiled by the FBI as well as by Walker's staff of 212, includes 3437 statements of eyewitnesses and participants, 12,000 photographs and 180 hours of movie film.

Delta Phi Epsilon, foreign service fraternity, encourages all members of the University community to attend the discussion in Strong Hall Lounge at 7:45 p.m.

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## Ad Hoc Students Begin Petitions To Change Exams

IN THE LATEST ATTEMPT to avoid a possible disruption of exams during Inauguration Week, an "Ad Hoc Student Committee" this week began circulating petitions and open letters to Vice President William P. Smith.

The informal committee, led by Neil Portnow, Art Des Jardin, Fred Berg and Jim Stark and others, will actively petition during the Day of Dialogue tomorrow, attempting to draw interested teachers and students to their cause.

Registrar Frederick Houser told the Hatchet Tuesday that the examination schedule will not be changed. If an emergency presents itself during the exam period, a decision to reschedule will be made at that time.

"If we have a good turnout on this, he continued, 'we can say THIS is student opinion, THIS is what the students want.'"

The mimeographed letters, to be collected at the SERVE office on G St., will be signed by individual students; the petitions will contain up to 26 signatures. The text of the letter is as follows:

"Dear Mr. Smith,  
As a concerned student of The George Washington University and as a concerned citizen of Washington, D.C., I ask you to reconsider the decision not to change the exam schedule. I ask you to consider the real possibility of disruption and confusion; the real possibility of interference with exams; the real possibility of an atmosphere in which studying will be impossible. With all these possibilities real indeed, it would seem wise to plan ahead rather than to react in an emergency situation. As a member of the University Community, I implore you to recommend that the schedule be changed, possibly using the Student Council proposal of classes Jan. 6, 7; reading period Jan. 8, 9; exams on Jan. 10-18. In this way, all possibilities of disruption and possible harm to students and faculty alike are removed insuring safety for all.  
Thank you for your kind consideration."

## "HATCHET"

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# Protest Guidelines Debated By Student Life Committee

by Bob McClendon

THE STUDENT Life Committee at its Monday meeting continued its discussion of proposed rules regulating protests on campus. The proposal, written by Vice-President for Student Affairs William P. Smith, was submitted to the Committee by President Elliott.

It is hoped that recommendations will be made to the Trustees for consideration at their meeting next month.

Most of the discussion centered around a section requiring prior approval with the Student Activities Office for any protest, rally, or assembly. After protracted discussion, the Committee voted to delete that provision, partly because it was felt that it would abridge freedom of assembly.

Several student members of the Committee felt that strict enforcement of such a rule would be difficult and would lead to unwarranted suspensions.

The University presently has a policy reaffirming the authority of the President to suspend students for unlawful acts which disrupt the normal and necessary University functions.

This policy, adopted by the Trustees on joint recommendation of the University Senate and Student Council, is in need of clarification, according to Student Life, because disruption is never clearly defined.

It was also noted that the limitation to unlawful acts of disruption does not give the administration power to discipline students for disruption unless a D.C. law is violated.

The Committee, in general, felt that a clearly defined and enforceable rule against disruption, to be invoked whenever an offense was committed, would be more valuable than a requirement of prior approval.

Professor Seidelson of the Law School proposed a rule stating that if a group had obtained approval for a rally or demonstration, and complied with conditions set by the Student Activities Office, that it would be exempt from charges of disruption.

On the other hand, failure to obtain such approval would not be evidence of disruption; but any unapproved demonstration would be subject to disciplinary action if it were actually disruptive. Seidelson's rule, which is currently before the Committee, seems favored in some form.

Another topic of discussion was a rule requiring prior approval for the use of sound equipment of any type. This rule was struck from the draft, but there was no consensus on what

should be adopted in its place.

It was noted that an obscure D.C. ordinance makes it illegal to use any type of outdoor equipment within three blocks of a hospital. The quad behind Monroe Hall is within that distance of the GW Hospital, but the area behind the Library is not.

Committee chairman Dr. John Morgan felt that there should be an area set aside for rallies, possibly with permanent amplification equipment set up. This may be discussed by the Committee subsequently. The concept is apparently similar to that behind the weekly bitch-ins sponsored by the Student Council last year.

Dave Fishback and Wally Sherwood, student members of the Committee, expressed concern that the meetings were not being attended by interested students. The open meeting policy of the Committee was reiterated and a request made that meetings be publicized so that students may attend and present their views.

Topics upon which more discussion is expected include a policy on reservations of outdoor space and a clear definition of disruption. There may also be consideration of rules on sound equipment.

The Student Life Committee will resume its deliberations on Monday at 2 p.m.

## Colonials Dump VMI; Win Fourth in Row

by Greg Valliere

GW'S UNDEFEATED basketball team won the least impressive of its four wins Tuesday night, defeating Virginia Military Institute, 83-72, before 2000 fans at Fort Myer.

The victory sets up tonight's game with Georgetown as a battle between two undefeated rivals. In addition, the win put the Colonials on top of the Southern Conference with a 3-0 league record.

For a while it looked as if VMI might pull off an upset. GW played erratic ball and may have been thinking about tonight's clash more than the lackluster Keydets. The loss of six foot seven forward Bill Knorr was also a factor.

After a slow start, GW took the lead as Bob Tallent hit on two long jumpers. Neither team was able to heat up, however, and the half ended with the heavily favored Buff leading by a slim 35-32 margin.

Reserve Walt Szczerbiak sparked the Colonials in the first half, scoring all of his ten points

on passes from Bob and Mike Tallent.

The Buff opened up a slight lead early in the second half but again the stubborn Keydets narrowed the margin. With 14:05 remaining in the game, forward Mike Mannis hit a jumper to bring VMI to within three points, 45-43.

That was as close as the Keydets could get, though, as clutch plays by Mike Tallent, who scored all of his fifteen points in the second half, put GW out of reach. Mike hit on a jumper, then stole a pass and fed to Harold Rhyne for the score, and the Colonials were off and running. Mike, Bob and Ralph Barnett led the surge, which gave the team the momentum to finally subdue the Keydets.

High scorer for GW was Bob Tallent, who netted 22 points along with ten assists. Bob hit on nine of 21 shots despite having the flu.

Harold Rhyne contributed a strong effort, off setting the loss of Knorr. Rhyne scored 17 and pulled down 11 rebounds. Mike Tallent hit on five of ten from (See COLONIALS, p. 15)



RHYNE ON THE RISE and so is GW basketball. Mike Tallent (20) fed Harold Rhyne for the easy lay-up and the spark that ignited the Buff victory. photo by Ickow

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# 'I Did Not Smoke or Have Possession...'

played "drums" on the door and walls. Butterfield walked around with a can of Bud.

Finally, they got themselves together on stage. They performed and I watched from the wings. When the first set was over I went back to the dressing room with the band. Everyone sat around and rapped and had a couple of beers and the band psyched-up for the second set.

They went out and I went out to watch again. This time the stage manager told me and some other people who were back stage that because of fire regulations we would have to watch from inside the auditorium.

The second set began and probably because of the light show and the loudness I began to get a little headache. I had a couple of aluminum foil packets, each containing two aspirins. I walked back stage, said hello to the stage manager and went into the dressing room to go to the bathroom and take some aspirin.

The bathroom in the Lisner Auditorium dressing room is just a cubicle with a toilet, no sink, so I had to take the aspirin without water. I dropped one of the aspirin on the floor.

As I bent to pick it up there was a loud bang on the door and some men yelled, "What's going on in there?" The door burst open and there's a G.W. campus cop trying to force his way into the unlocked bathroom and asked again, "What are you doing?"

I said, "Nothing." This was getting scary.

He said, "What's that?" (pointing to the tin foil)

I said, "Nothing," and let him see the foil. He looked around and said, "Smells kinda heavy in here."

At that time I still didn't know what was going on. All I knew was that I was missing some of the concert and, in full view of the campus cop (he was standing right there in the bathroom) I flushed the toilet.

What a mistake that was. He got all excited. Another campus cop came and the first cop related the story to him. The first cop was told to "start searching." I was taken out into the dressing room and searched. I had to empty my pockets, open my wallet, take my I.D. out and while one cop rummaged through my belongings, the other one searched the bathroom for clues.

It was pretty obvious by this time that they were attempting to bust me for smoking marijuana. One cop asked me if I was smoking pot. I said no.

The questioning was interrupted when they brought this drunk into the same room. They fussed around with him for awhile and then left us. The drunk was not allowed to leave the room, but I could walk out in the corridor to see what was happening.

I saw three G.W.U. campus police. They had walkie-talkies and were talking to other police stationed elsewhere. I heard them say there had been a disturbance and that there had been some drugs found in the back of Lisner Auditorium. Then I heard them call or inquire about (I'm not sure which) the D.C. police.

After waiting for about 20 minutes the cop who had broken into the bathroom came over and started to read us our rights. I stopped him by asking what he was doing and what it meant.

He said, "You're under arrest."

I asked what the charge was and he told me "allegedly smoking or possession of marijuana," and proceeded to inform me of my rights.

At this time the concert was over and Butterfield and his band attempted to enter their dressing room. They were not allowed to enter their dressing room. They were not told why, they were told to "wait outside." The campus cops had searched the rooms and I saw one looking through someone's coat. At no time did they present any kind of a warrant.

The D.C. police came and I was taken to still another dressing room. There were 4 to 5 D.C. police and 3 G.W.U. police. One of the D.C. police was a sergeant, he was the spokesman. He asked the campus cop what had happened.

The campus cop said he had broken into the bathroom and found me kneeling on the floor with a piece of aluminum and a cigarette.

This is the first inconsistency I noticed—I had no cigarette.

The D.C. cop directed his questions at me, now. I told the sergeant about the concert, my headache, the aspirin and the "bust." Then he asked me if I had smoked marijuana. I told them I had not.

Then he asked, "Did you have any tonight?"

I said, "No."

Next came, "Have you ever smoked grass before?"

I was starting to get upset and said, "Aw, come on."

The sergeant said, "No, seriously, have you ever smoked marijuana?"

I told him that once I had had a big thing with my parents about it and now things were straightened out.

The cop said, "Sort of seen the light, huh?"

I told him yes. Then he got really curt and asked, "Who's your supplier?"

"Nobody supplied me with anything," I said.

"Do you smoke?" he asked.

"Smoke what?" I asked.

"Smoke anything," he said.

"like cigarettes."

I told him yes and he wanted to know what brand. I told him I smoked Kools. He asked if I had them and I told him that I had smoked them all. He asked there the package was. I told him I didn't know. I told him that if he didn't believe me to go out and look on the floor and he would probably find ten or fifteen Kool cigarette butts.

"Whose your supplier?" he asked again.

This was getting ridiculous so I said, "Look, I supply myself. I get 35 cents, go to the store and buy a pack of Kools."

He then asked the GW cop if he had found anything on me or in the bathroom. Of course he hadn't. Another cop walked in and showed the sergeant two half-smoked joints he had found in a coat in the dressing room. They looked at it, smelled it, and told me I could go.

This is all I can safely remember for sure of the Butterfield Incident. The previous stories in the Hatchet were wrong in several instances. The air didn't smell heavy to me, unless Wilson's incense was grass in disguise.

I did not repeatedly flush the toilet; there was (sic), in fact, two arrests made by GW police; the D.C. police were most certainly on campus and one of them was a sergeant.

The only drugs that I saw were the two roaches the police brought in. I did not hold the door closed when the cop broke in, and most important to me—I did not smoke or have possession of marijuana.

This is the truth. The University drug policy has been clearly violated. (D.C. police were summoned without the Pres., Vice-Pres., or Dean being notified.) The University is wrong and should take a stand. Students should not let this incident rest. An explanation should be demanded and the campus police responsible dealt with.

## Police

(Continued from p. 1)

like Gallagher, he's a nice man, but he doesn't belong on a police force. The campus police" he said, "are exceeding their authority."

Both Kovacevich and Baird defended Gallagher's actions after Knicely left the meeting by saying that they felt the officer had done what he believed to be the right thing. Their recommendation was that his demotion be his only punishment.

# TOM JONES

Under New Management

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2147 PENNSYLVANIA AVE. N.W.

No Cover  
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Robert Miller





*'Feeling of Spaciousness'***Center Director Bell Reviews Facilities, Politics**

by Sue McMenamin

ACCORDING TO BORIS BELL, University Center Chairman, "there will be a feeling of spaciousness" in the Center's new bookstore not existing in the present store.

Scheduled for opening in September of 1969, the new Center will consolidate the facilities of several existing campus structures, including the

Student Union, the Student Union Annex, the Bookstore, and the Faculty Club.

In an interview Tuesday, Bell indicated that improvements and innovations will also be evident in the Center. Underground parking for 172 cars and several schemes for the separate floors are among the innovations.

The first floor will include a study lounge with newspapers and magazines, a music lounge

with four listening booths plus tapes and records, and a TV room. Also on this floor will be a locker room with shower and dressing room facilities, a barber shop and a vending machine room.

The bookstore to be housed in the Center will include 12 check-out lanes, six on each of its two floors.

The first floor will consist of a 386 seat theatre, studios and

rehearsal rooms, and a cafeteria to replace the current operation in the first floor of the Union.

A contract dining room on the Center's second floor will replace its current counterpart on the Union's second story.

According to Bell, the Center's third floor reception room will probably be the "most versatile room" in the building, available for receptions, dances, speakers, and exhibits. The new faculty club will also occupy the third floor, and office space for the student government, student publications and other student organizations will be available throughout the building.

Twelve bowling lanes highlight the entertainment facilities of the Center's top floor; according to Bell, the architect is doing everything possible to eliminate the obvious sound problem.

Fourteen billiard tables, two ping-pong tables, a card room, and a rathskeller with a delicatessen also are planned for the top floor. In addition, a roof terrace will be available during the warmer months.

Next September's opening culminates planning and construction of the edifice since 1963. Borrowing 8 million dollars from private sources and adding 1.2 million of its own, the University has recently had the added financial burden of building the classroom structure

beside Tompkins Hall.

The University Center Government, composed of students as well as administrators, may be organized into a three board arrangement as submitted by the University Planning Committee at their meeting Wednesday.

The government would include a Governing Board concerned with overall supervision, an Operations Board responsible for day-to-day management, and a Program Board to develop cultural, recreational, intellectual and social programs for the Center. Bell feels that these divisions will facilitate student experience in management and governmental procedures. The boards themselves are to be established early in the second semester.

The head of the Center since September of this year, Bell feels that the success of the Center is the responsibility of the students who will use and manage it. If patrons and programmers "tastefully use to their advantage" the facilities of the Center, according to Bell, they will further the educational resources of the University.

Citing the improvement in the University services that the Center's completions and use should effect, Bell stated that the plan for the edifice is "basically good and has facilities to accommodate growth."

**Bookstore — from p. 1****University Gets Competition**

January 21st" and will continue to operate into April.

Whitehead said that the SCB will make a "contribution to a charity of Concordia Church's choice" in order to pay the church for the use of its space and at the same time avoid tax problems.

He said that store, which is going to be incorporated in the District, is about to apply for a vendor's license, but that he "doesn't expect any trouble."

Whitehead has hired 15 girls to go around to the various departments at GW to get book adoption lists for the Spring semester. The girls have gotten lists "from about half the departments so far," he said. The only department which refused to cooperate, said Whitehead, "was the department of Romance languages."

"We will advertise a complete list of those departments from which we have orders," said Whitehead, "so that the students will know what we have." We will also advertise in the Hatchet

the names of professors and departments which refuse to cooperate and do not give us adoptions."

Whitehead said that his supplier has guaranteed delivery on time for the second semester if he is given the adoption orders by the end of next week.

Whitehead said that the SCB is also presently working on a study of prices in the University Bookstore, comparing all the listed "publisher's prices" in the Bookstore, with a list of actual publisher's prices.

If there are any discrepancies in the two lists, which are being compared by computer said Whitehead, the discrepancies will be listed in an ad in the Hatchet.

Whitehead said that he and Malenka expected the store to cost them about \$1000 a month to operate. "We're renting everything," said Whitehead, "even the shelves." He went on to say that the SCB has already rented two offices in the Federal Bar Building as business offices.

"After we've proved ourselves," said Whitehead, "we will ask for the operation of the new Bookstore in the Student Center, and we will go ahead with contributing to the activities fund and we will continue the scholarship."

Bookstore manager David J. Spicer, reached at home last night for comment on the new student venture, said that he "is a paid employee of the University and the students of the University during the day, not at 9:25 at night."

When asked if the Bookstore could make a go of it Spicer said, "see me during the day in my office. I'll have to check my figures."

**THE HATCHET  
NEEDS YOUR HELP.**

The Hatchet does not have enough copies of the November 25, 1968 issue (Number 20). If you have any copies of this issue in your room would you please drop them off at any of the following drop points:

Mitchell Hall Front Desk

Thurston Hall Front Desk

The Hatchet Office, Rm. 213  
Student Union Annex  
2127 'G' Street

**THE AGORA SPECIALIZES  
IN FOLK MUSIC  
ENTERTAINMENT**

Featuring this weekend:

MILLS DAVIS—hard-driving blues  
SHARON ROULEAU—contemporary folk songs and dulcimer  
JEFF SCHACTER—original guitar instrumentals  
JOEL WASSERSTEIN—mixed bag  
JON BROWN—old-timey banjo  
NEIL HARBUS—MC, trying to tie everything together

Anyone interested in playing at the Agora after Christmas: auditions will be held at the Agora this Sunday at 3 p.m.

**Attention  
Hatchet  
Staff**

THERE WILL BE A MEETING FOR ALL MEMBERS OF THE NEWS STAFF AND ALL PHOTOGRAPHERS THURSDAY AT 5 P.M. TO DISCUSS COVERAGE FOR DAY OF DIALOGUE.

ATTENDANCE IS IMPERATIVE



## Editorials

## Liar

## SOMEONE IS A LIAR.

●In the Nov. 25 issue of the Hatchet (p. 15), in a transcript of a letter from Vice President William Smith to Council President Jim Knicey, Smith said: "As you stated, the University has clear guidelines on summoning the civil police for incidents involving members of the University community. The campus police officers were fully aware of this policy guideline."

## LIE.

See page one of today's Hatchet and read what Private Dorsey Gallagher has to say about such a fictional policy guideline. Then keep reading and note Security Supervisor Ari Kovacevich's remark that such a guideline does not exist.

●In that same Nov. 25 issue, Smith further stated: "... the guidelines apply only to members of the University community ... Current policy gives appropriate officials of the University both the discretion and the duty to take such steps."

## HALF TRUTHS.

Obviously, there is yet no guideline. Even if there were, it would be meaninglessly applied to members of the "University community" for the following reason:

Members of the GW Campus Police force are commissioned special police, and in this capacity, it is their LEGAL OBLIGATION, not to first contact an administrator for permission to summon the Metropolitan Police, but to summon the MPD immediately. They are subject to the Police Manual as far as obligations to the civil police, and failure to call in the MPD can bring a maximum penalty of two years in prison and a \$500 fine (D.C. Code Sect. 4, Art. 143).

Therefore, under the present arrangements (which have been insisted upon by the University), "appropriate officials" do have the discretion and duty to call the MPD, but so does every commissioned man on the police force.

What the University has done is rather elementary. It has lied to students about the issuance of police guidelines. Furthermore,

these guidelines should never be written as long as the campus police are a commissioned organization; to do so would most likely violate the letter and the spirit of the D.C. Code.

The confusion does not end here. The campus police should maintain their commissioned status, since they have the powers and responsibilities to arrest. Without these powers, the delays in the legal process might prevent conviction of many serious offenders apprehended on campus. And yet at the same time, the low hiring standards and non-existent training make it difficult to justify the privileges of a special police commission.

When Mr. Smith ceases and desists from his phony platitudes and glittering generalities, perhaps the problem can be resolved.

And there will be more to come about the campus police.

## Letters to the Editor

## Referendum

The procedure implemented by the Student Council for the referendum of the proposed Articles of Student Government is another example of the very inefficiency which the Student Council is trying to eliminate.

While the rules of the Election Committee clearly stated that petitions for placing amendments to the referendum were to have been turned in by noon Wednesday, December 11, the Student Council didn't clearly define a major portion of the proposed articles until Wednesday night. I am referring to Article XIV which would establish various standing committees of the proposed Student Assembly. The issue which was particularly significant was that of the composition of these committees and the manner in which they were to be chosen. It was unclear to all persons interested in possible improvements whether these committees were to be composed of Council members, appointed by the Council President, elected by the

Student Body, or exorcized with the ghost of Robin Kaye.

It is all well and good to seek a more efficient student government, and to that extent, the proposed articles would be an improvement. I would point out, however, that regardless of the thought and consideration put into a constitution, no written constitution can be efficient or meaningful unless the student representatives provide effective leadership.

/s/ Stan Grimm

## Constitution

With the recent approval of the proposed new Constitution for student government, the proponents of change are rolling out their rhetorical artillery in an attempt to alter the present rules of the student legislative body. The new Constitution provides for many minor changes such as a new name, Student Assembly, and one major change being the Council, or rather Assembly's composition. While many of the

former are merely dilatory, the latter is alarming.

Student governments are constantly changing their structures as a means of improving themselves. While these changes are often needless, such is not the current case at George Washington. The belated arrival of the University Center and the increased activity in academic and general university policy by the council demands a new form of government. The best solution currently proposed is that a University Center Board will handle the facility, student activities and student services, while the Student Assembly will handle academic policy and general policy decisions. The sections of the new Constitution which abolishes the current Activities Committee and substitutes the representatives from the Center Board is wholly agreeable. The further deletion of commuter, dormitory and the foreign student representatives is not. The new plan replaces these members with seven at-large representatives, who are said to be preferable to the status quo because of the new nature of the Council (Assembly) and the broader representation. The first argument is not necessarily true, and the second is definitely false. While these residential and foreign student representatives have been traditionally concerned with their personal constituents'

problems, so has Student Council. As the focus of Council has changed, so have the representatives of these constituents. These members, as well as the School Representatives have been diligently working for academic reform and changes in general

university policy. With the new emphasis totally on these fields their concentration would be even greater. The idea of at-large representatives being more widely representative is true only in the sense that they are elected at-large. It is quite possible that

(See LETTERS, p. 13)

## LITTLE MAN ON CAMPUS



"WELL, WE DON'T DARE PARK IN TH' FACULTY PARKING LOT—TH' CAMPUS COP WOULD SPOT US IN A MINUTE."

## Wolf's Whistle

## On a Serious Matter

Dick Wolfsie

IF THE DAY OF DIALOGUE this Friday the Thirteenth is an unlucky day, it won't be evidence of any age old superstition. But should the day fail, it will fail for one of three reasons.

One, because students will see the Dialogue as the beginning of a three day weekend, rather than the advent of some constructive change.

Two, the day will fail if those professors and instructors who have expressed concern to students relating to their own frustrations with the system, do not challenge those conservative forces which have, presumably, clogged the avenues of progress.

And of course, the day will also fail if those conservative forces (no names please) from both administration and faculty, are NOT present to witness the fact that not only are students concerned with making their education more relevant, but that even a majority of the faculty is fed up with the system.

For those of you that are interested, I would venture a guess that it would take little

more than one honest faculty member in your specific department, to admit to you all the creative ideas which were suggested and never acted upon.

If you happen to attend a meeting on Friday where Dr. Reising is present (Chairman, Dept. of Engl.), you might ask him why, despite the recommendations of a two year old report, no action was taken to broaden the curriculum in literature, and include additional courses on specific authors.

Ask Dr. Coberly why his novel course next semester will not include any novels post WWII, and then asking Reising (I'm sure they'll be sitting together) why he opposes a course in contemporary literature, or why there are no paperback books in Amer. Lit.

(See WOLFSIE, p. 11)

## "HATCHET"

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# Friday the Thirteenth: DAY OF DIALOGUE

## What This Means For ...

The morning Lower Columbian sessions are NOT for those students and faculty who take or teach the course. The real excitement can come from someone who can inject ideas as an overclassman, or as a transfer student.

The morning groups will all be set up identically. All will be represented in all rooms. The day sessions will be held in the people's rooms.

The afternoon Lower Columbian sessions are for those who want to discuss the day's events and what departments are doing.

The evening sessions will NOT be discussions by the panel only. The panel will only get the discussion off the ground, after which the entire room will lead the talks.

The Day itself is NOT the final achievement. A general report combining the notes from each of the individual sessions will be compiled and published after Christmas. Plans which can be acted upon should be presented at the sessions so that subsequent action becomes mandatory. Plans for continuing symposiums are already being made.

"A significant minority of today's student body obviously consists of a mob who have no real interest in higher education or in the life of the mind, and whose passions are inflamed by a debased popular culture that prevails unchallenged on the campus."

Irving Kristol

"The typical professor couldn't care less about the interests of undergraduates. As a result of the academic revolution, he can safely ignore them."

John Fischer in Harper's



# One GW Microcosm . . .

## Linton Speaks On College Progress

"THE UNIVERSITY is geared into a technocratic society, in fact, it is the axle of that society," said Calvin D. Linton, the Dean of the Columbian College. As a result, he continued, true independence and autonomy are difficult to achieve.

"The country has made the decision that every young person has the right to a liberal education. So if the public takes the responsibility for something, then they support it (financially), and with that support must come a degree of control."

Linton was quick to stress, however, that there is still ample opportunity for "reasoned dissent" within the University through the practices of academic freedom and tenure.

Other problems according to the Dean, soon materialize after the country's decision to educate everyone is made. "For instance, do you want to have a class of 400 lectured to by a brilliant professor, or is a class of 15 taught by a moderately competent instructor a better plan?"

Linton went on to describe the history of the development of the Columbian College and its requirements. There were two major re-organizations that took place in the last thirty years. In the mid-30's, a junior college was established for the freshman and sophomore levels. The Columbian College was then the final two years (leading to the Baccalaureate degree) and a third year of Master's program.

It was not until 1961 that another re-organization

of the school was accomplished. It was done primarily because of the lessening estimation (in the student's minds, according to Linton) of the junior college in general. "Students felt that by going to a junior college, they were saying they weren't good enough to go to a regular college."

The administrators were also realizing that about 97% of the junior college graduates were going on to a bachelor's degree. Thus, in 1961 the college was established as a five year school, four years for the bachelor's degree and one year for the master's. Then, in 1966, the Graduate School of Arts and Sciences was established to administer all the graduate programs.

Both the old junior College and the "new" lower division of the Columbian College were built on the "age-old" concept that the "first desire and need of students is to sample broadly the various kinds of knowledge," Linton explained.

The four almost-classical divisions of knowledge, as Linton gave them are: 1) Areas involving the pure intellect, that is, the hard sciences; 2) Areas concerned with man in relation to other men, that is, the social studies; 3) Areas concerning communication, that is, English composition and the foreign languages; and 4) Areas concerned with the aesthetic, the emotional, and the ethical, that is, the humanities.

These divisions, he feels, recognize that each human being has many capabilities, and permit him

to see which capability he likes best.

The courses stress continuity and sequence in order to give an historical outlook. "One must know the past to go on to the future," Linton said, "and the future receives the main value of a liberal education."

"Thus, there has been no major alteration of the belief that the four areas of knowledge are not still the best division. What we have done is to constantly add individual courses that satisfy those major area requirements."

In speaking of the faculty and the problems which any faculty creates, Linton said, "Faculties are not made up primarily of people interested in a liberal education. They are specialists. What we apparently hope is that after contact with enough different specialists, the student will come out with a liberal education."

Unfortunately, he continued, we are seeing the "gradual erosion" of the student-faculty relationship on all levels across the country. Both groups too often question the motives of the other and suspicion and mistrust result.

In addressing Vice-President for Academic Affairs Harold Bright's statement which ranked research as the first role of the University, Linton said, "I regard teaching as the first responsibility of both the undergraduate and graduate faculty. For those teaching graduate courses, research is likely to be a more necessary instrument of that teaching."

## A Perennial Problem: English Comp.

Excerpts from the English Department's orientation and instructions to teachers of English Composition.

All basic composition courses should be constantly directed toward helping each student develop the ability to express, as clearly and effectively as he possibly can, whatever ideas he wants to convey to a reader, especially in the kind of expository and argumentative writing he needs to do throughout his college career.

English 1X. Insofar as English 1x differs from English 1, its specific objective is to help the student identify his own substandard English and apply what he learns to his own writing.

English 1. Such bad writing habits as they have should be eliminated, and helping them establish standard habits is one of the first objectives of this course. In addition English 1 is designed to develop students' awareness of the rhetorical characteristics of good writing, to teach them the nature of a writer's problems and of the common methods of solving them, to show them how to analyze a particular writer's use of the rhetorical elements of English prose, and to give them practice in applying what they have learned.

English 2. English 2 continues the work of English 1. By the end of English 2, students should be able to make intelligent rhetorical analyses of other people's writing and of their own. In addition English 2 has three secondary objectives: 1. to teach the student the long paper; 2. to teach the students the special problems of writing argument; 3. to help students evaluate what they read and to write about their reading.

English 40. The basic pattern

of English 40 resembles that of English 2, and the objectives of the two courses are similar.

But English 40 students are sophomores, brought back after a year away from formal course work in the problems of writing. Both in theory and in practice, more should be given English 40

students and more should be expected of them.

The readings have previously been used as models of well-written prose dealing with the kinds of writing problems all men face. The objection that the topics are not immediately

exciting may be valid, and certainly students have recently balked by examining the readings as models. Readings may also be used, however, to stimulate students' thinking and provide ideas for their own writing.

We have students read professional prose in order to see particular writers solving typical problems. The chief purposes are 1) to pin down abstract discussions about writing by means of concrete examples and thereby reinforce the

generalizations of a rhetoric text; 2) to provide models, more or less useful when a student is faced with similar writing problems; and 3) to stimulate students' thought and so help to provide ideas about which students may write, since "English," whether it is composition or literature (which was "composition" while it was being written) has to be about something, and reading is a good source of ideas. Last, because most students, like most other people, read badly, a fourth purpose is to help them get on the lifelong job of learning to read well.

A very common complaint about the readings in composition courses, from many students and even a few teachers, arises from a fundamental misunderstanding of the purposes of selecting and assigning readings at all, and that is that the readings lack unity of idea or are dull. We do not need to discuss the ideas in order to discuss how they are presented. Such discussions do provide, or stir up, ideas for the students to write about in their own paper. But the unity of the readings may be a unity of rhetorical methods, as well as of the subject matter. And the "dullness" of the readings is in the mind of the reader, not in the readings themselves. They were written and published and selected because they deal with ideas many people are interested in, and as models were selected because they illustrate common writing problems and successful solutions.

## One Student Proposition

Following are excerpts from the Student Academic Committee's recommendations and report on English Composition.

The Academic Committee is convinced that changes in the basic structure of the course, in the attitude of the faculty members toward the course, and in the "public image" of the course are urgently needed. To accomplish these ends, we submit the following broad recommendations which we hope will be discussed and acted upon as soon as possible.

### I. The Nature of the Course

A. The course should be taught in the first two semesters of the freshman year. The present split does not accomplish its goal since the students do not learn from the literature sequence material relevant or useful in English 40. Moreover, many of the techniques which one might learn in English 40 could be applied to the writing of papers for the literature sequence.

B. The course would gain a great deal in unity as well as interest if one of its major purposes was training in the mastery of a specific subject matter—preferably a group of works of literature illustrating the basic types of literary forms and providing not only instructive examples of good writing but also occasions for developing the student's capacity for humane reading. Furthermore, it is hard to see how this change could fail to result in making the instruction of this course more effective and enjoyable, since most of the staff have been or are being trained in the teaching of literature.

### II. The Quality of Instruction

A. The instructors of the course should be

allowed greater flexibility and the opportunity to make imaginative innovations in the course. Although all instructors would have to instruct the students in the same types of literature and approaches to writing problems, the instructor would be free to choose works that were compelling for him so that he could share his conviction of the quality of the literature with his students.

B. As many senior Professors and all Assistant and Associate Professors should teach at least one section of this course each year; and as many full-time instructors of composition and literature as possible should be hired. The part-time teachers and University Teaching Fellows at present give to the students the impression that this is a part-time course. No teacher, however, should be forced to teach composition exclusively.

C. A program should be established to help new instructors, Teaching Fellows, and part-time instructors learn about the teaching of composition so that a uniformly high quality of instruction is maintained for this course.

### III. The Composition Laboratory

A. A block of offices should be devoted exclusively to composition instructors with its own secretary and facilities.

B. A library containing relevant material about composition should be established as an essential part of this laboratory. Student themes of exceptional value should also be available through this library so that the student feels that he is writing for a larger community than his class.



# THE SCHEDULE OF EVENTS

## I. THE LIBERAL ARTS EDUCATION: A REASSESSMENT: 9:00-10:30

The Speakers: Dr. James P. Dixon, President of Antioch College  
Dean Calvin D. Linton, George Washington University

The Moderators: Louis Schaefer  
Susan Rappaport

The Place: Lisner Auditorium

## II. LOWER DIVISION WORKSHOPS: 11:00-1:00

Interdisciplinary workshops of approximately 100 students and faculty in free, informal discussion led by a student and faculty moderator. Each workshop will discuss these questions:

1. What are the aims of the Columbian College lower division academic program?
2. What's not included in these requirements?
3. How effectively do the present courses meet the aims of the program?

The places: Government 1, 2, 3, 101, 101A, 102, 102A; Monroe 4, 104, 203, 204; Corcoran 100, 319; Woodhull House C; Strong Hall Living Room.

## III. LUNCH: 1:00-2:30

## IV. UPPER DIVISION WORKSHOPS: 2:30-4:30

Discussion workshops on the major programs and their relationship to lower division and graduate work.

|                        |                              |
|------------------------|------------------------------|
| American Studies       | Monroe 202                   |
| Anthropology           | Government 101               |
| Art                    | Stuart Basement Seminar Room |
| Biological Sciences    | Government 3                 |
| Chemistry              | Corcoran 106                 |
| Classics               | T 23                         |
| Economics              | Monroe 104                   |
| English                | Corcoran 319                 |
| Geography              | Building I                   |
| Geology                | Bell 104                     |
| Germanic Languages     | Rice Hall Department Offices |
| History                | Monroe 103                   |
| Journalism             | Library 403                  |
| Latin American Studies | Stuart 205                   |

|                                  |                           |
|----------------------------------|---------------------------|
| Mathematics                      | Government 2              |
| Music                            | FF 20                     |
| Philosophy                       | Rice Hall 615             |
| Physics                          | Monroe 301                |
| PIA                              | Government 101A           |
| Political Science                | Government 1              |
| Psychology                       | Corcoran 100              |
| Religion                         | Building O                |
| Romance Languages and Literature | Monroe 200                |
| Slavic and Oriental Languages    | Monroe 201                |
| Sociology                        | Monroe 4                  |
| Speech and Drama                 | Lisner Auditorium A and B |
| Statistics                       | Chapin                    |

## V. DINNER: 4:30-7:00

## VI. THE EVENING WORKSHOPS: 7:00-9:00

Discussion on the following topics and questions:

1. BEYOND THE CURRICULUM: How can we develop a co-curriculum (teach-ins, lecture series, experimental courses) to supplement, enrich and update the basic liberal arts program at GWU?

| Building | Room |
|----------|------|
| Monroe   | 104  |

2. CHANGING THE CURRICULUM: How can we develop ways of improving and developing, through experimentation and innovation, the basic liberal arts and sciences curriculum? What are the possibilities for an experimental college at GWU?

|        |   |
|--------|---|
| Monroe | 4 |
|--------|---|

3. THE COLLEGE AND THE CITY: How can we develop new relationships and expand already existing relationships between GWU and D.C.? What is the relevance of our education program to an urban environment? How can we develop work/study groups?

|                            |
|----------------------------|
| Thurston Recreation Lounge |
|----------------------------|

4. THE COLLEGE AND THE NATION: What is the effect of national pressures on the educational experience and the influence of government, business and national developments on GWU?

|                        |
|------------------------|
| Thurston Formal Lounge |
|------------------------|

5. THE INTERNATIONAL SCENE: How can we develop educational programs at GWU that reflect the world scope of education in our changing times? How can the values of non-western cultures be incorporated into the teaching of the liberal arts?

|                          |
|--------------------------|
| Thurston Informal Lounge |
|--------------------------|

6. BLACK AND WHITE: Can the college meet the needs, demands and desires of its black students? What programs can best offer both black and white students a meaningful, interracial educational experience?

|                         |
|-------------------------|
| Strong Hall Living Room |
|-------------------------|

7. ACADEMIC FREEDOM, GRADES, AND TENURE: Their uses and abuses.

|          |     |
|----------|-----|
| Corcoran | 319 |
|----------|-----|

8. LEARNING AND TEACHING: How can we develop new approaches to the educational experience? What is the relationship of grades, lectures, tutorials, seminars, office hours, reading period to the learning and teach-in processes?

|          |     |
|----------|-----|
| Corcoran | 100 |
|----------|-----|

9. PROFESSIONALISM AND EDUCATION: How do the demands of professionalism on both the student and faculty member relate to and affect the general, liberal education at GWU?

|        |     |
|--------|-----|
| Monroe | 204 |
|--------|-----|

10. ARTS AND THE LIBERAL ARTS: How can we develop a meaningful relationship between the performing arts and the undergraduate education at GWU?

|        |     |
|--------|-----|
| Monroe | 103 |
|--------|-----|

11. THE ACADEMIC POWER STRUCTURE: What are the effects upon teaching and curriculum of the current decision making processes and power structures among the faculty and within Columbian College? How can we develop means of relating students to this process?

|        |     |
|--------|-----|
| Monroe | 203 |
|--------|-----|



# Attempts To Move From Mediocrity Show In Radical Educational Plans

## The Beloit Plan

Beloit College, Wisconsin

The plan, adopted in 1964, replaced the traditional four-year program with a three "class" organization. The Underclass year: three consecutive fifteen week terms (with short vacations between) during which all students take a "common" course that examines in depth a selection of the great ideas and issues which had helped change the thinking of man; and prepare through elected courses for Area examinations in the natural sciences, the social sciences and the humanities. The examinations are based on a four to six book reading list dealing with a specific problem that touches all the disciplines within the area. These examinations replace the traditional required courses and allow the student to relate material in his courses to his life and to other knowledge and disciplines.

The Middleclass Period: five consecutive fifteen week terms (with short vacations between) two of which are normally spent on campus or with some off campus credit program; a third is spent if a field program approved by the College; the remaining two may be used for vacation or further off campus work. In the field term the student works directly in the area of his interest, in or outside of the U.S. The range: working with such artifacts as Senator Dirksen or Indian pottery. The student may also participate in the World Outlook Program, a vast international study program.

The Upperclass Year: three consecutive fifteen week terms. All students now return to campus after their varied experiences in the field, middle period. They now complete their work in their major area and explore new interests found during the terms away from campus. Again all students take a "common" course, but now directly related to contemporary issues (Revolution in the Modern

World and An Ecology of Man in Urban America are the present titles). The stress is on individual development so that the student leaves Beloit asking questions and looking for answers.

## Carte Blanche

Trinity College, Washington, D.C.

Trinity College has adopted an experimental program in individual education. Rejecting the concept that education should move from general required courses to a specific major, Trinity has established a pilot program for about 20 students in which the student defines her own topic of study, her own area of interest, and with the help of her advisors, determines an individual program that allows her to explore this area and to acquire the general background as she sees its relation to her major interest. These areas of concentration (from, say, the impact of drugs on the mind and personality to the impact of the computer on teaching) differ from the traditional major in that they are capable of almost infinite variation and have an individual relevance the prescribed major often lacks. And they open up possibilities for interdisciplinary seminars with team teachers.

## The Stanford Experiment

Stanford University, Calif.

A Faculty-student committee has recommended a vast overhaul of undergraduate education at Stanford. Every entering freshman would participate in a tutorial program in which the professor would teach and advise no more than twelve students. Freshman English and the Western Civilization survey would no longer be required; this faculty would be used for the tutorial program. Foreign language and lab science would also be eliminated as university-wide requirements.

The present A through F grading system would be replaced by three grades (A, B, C). Students who fail a course would not get credit for that course.

A one-week reading period would be added prior to each finals week.

A department could prescribe only half a student's work load, leaving the rest free for liberal studies and independent work.

All undergraduates would have the option of designing their own majors, subject to the approval of a faculty member and the dean of undergraduate studies.

Two other recommendations to encourage independent work: to permit up to ten students in each class to participate in an honors program free of all course requirements; and to establish a general education college to offer a common one-year program for no more than seventy-five students.

## The Kalamazoo Plan

Kalamazoo College, Michigan

On campus the student takes only three courses each quarter so that he can develop his individual interests through independent work; faculty teach only two courses and can, therefore, meet with these students on individual planning and discussion basis. During the sophomore year, the student elects to participate in the Career-Service Program, without academic credit, but under the auspices of the college. Here he takes a full-time job related to his academic interests. In addition the student can take on foreign study at one of the Kalamazoo Centers in France, Germany, Japan, Kenya and other countries. Finally he writes a Senior Project; usually it is done off campus during the fall and winter of his senior year. Each student plans this Project with his advisor; his work is graded on a pass-fail basis.

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## A Serious Matter

71-72, despite the fact that the Amer. Lit. teachers voted for them two years ago.

You might also ask Dr. Reesing why he vetoed a recommendation for a course in literary criticism.

Ask Dr. Reesing why eleven members of the English department left last year. Ask Dr. Reesing about the letters that Brown and Quitslund wrote before they left concerning their criticism of the department. Ask him why we have so few assistant professors and, why the English department never meets as a whole. Ask him if the junior faculty has any say on anything.

If you're lucky enough to meet up with Dr. Calvin Linton (Dean of Columbian College), you might ask him why he won't allow the new American Studies course (71-72) to be accepted as a social studies requirement along with anthropology, history and God knows what else.

In fact, as long as you're at it, ask Linton about his committee, THE COMMITTEE ON STUDIES; ask him what the committee does, and more important what he hasn't done. Ask him what broad educational changes have been made, what process of continual academic evaluation is conducted, and ask him why things are so damn slow.

Ask him why two years of language are required, but the relation of science and religion, the question of poverty and the inner city, are problems never encountered in Freshman courses.

Ask Linton his philosophy of education, and see if it compares with the one written in the catalogue. Can Linton prove this school meets the changing needs of society? Ask Linton to explain the tenure system. Ask him why changes in the English department go through his committee, not the tenure committee. Ask him if he thinks the tenure committee democratic, and if Dr. Reesing is still around ask him what he thinks about this whole mess.

But most important, try and pin the blame on somebody this Friday. For your own sake, try and see if you can get just one person to admit they are afraid of change. Somebody is obviously opposed to change or you wouldn't have so many frustrated students and, more important, so many frustrated professors. You might also ask Dr. Reesing, Dr. Bright, Dr. Linton, Dr. Moore or anybody else, why Wolfsie got so many of his facts screwed up in the article. The answer is, that I wrote it after careful research, but absolutely NO understanding.

As many professors as I spoke with, I got as many different answers. As one professor put it, "There's just too much crap to wade through before you can come up with anything. I don't know where to start."

Originally, I was not going to write this article. I was convinced that my limited knowledge would make it unfair to make such accusations and raise such questions. I feared that everything I said would be refuted.

After talking with so many faculty members, however, I realized that these questions must be raised, that no one knows any more than anyone else, that somebody must take the rap for this complete credibility gap, and somebody must ask these questions.

If you aren't scared of going to the Day of Dialogue with all the facts, and you shouldn't be, then ask the questions which should have been bothering you for a long time. If you're afraid of saying something wrong and being made an ass of, it may be of some consolation to know I was the first.

Go to your particular departments, ask them why things are slow, ask them why I can't get the facts straight, and ask them who the hell is responsible for this mess.

In case you didn't notice, I'm mad.

## Distinguished Speaker Series Aided By Administration

PRESIDENT LLOYD H. ELLIOTT has promised Alpha Phi Omega that the administration will match any

The motion to donate \$1000 to the APhiO Speaker Series was passed last night by the Student Council. President Elliott's offer to match the amount will now go into effect, giving the Series \$2000 with which to work.

funds donated by Student Council in APO's attempt to

form a funded speaker series.

Chairman of the speaker series, Steve Gelobter, met with Elliott yesterday. He reported that Elliott was very concerned over the plight of the series, but enthusiastic about the prospects. Gelobter also said that Council member Mike Bienstock would bring before that body a motion requesting \$1000.

A few weeks ago Gelobter and APhiO president Marc Yacker met with Dean of Men Paul Sherburne about the possibility

of getting funds, but Sherburne said no funds were available. It was at that meeting that Council president Jim Knicey suggested that Council might be willing to match the administration's donation.

Elliott has not made clear exactly where his funds are coming from, but his commitment was definite. He mentioned having read the Hatchet editorial of Dec. 5 decrying the lack of University cooperation in this matter.

## Elliott Requests Opinion From Athletic Committee

PRESIDENT LLOYD H. ELLIOTT yesterday requested that the University Senate Committee on Athletics make its recommendation to him on GW's continuing affiliation with the Southern Conference. Elliott also "urged and invited" the Committee's recommendation on all other matters that pertain to GW's athletic program.

Elliott, in an address to the full committee, cited the withdrawal of VPI and more recently West Virginia, in addition to the applications for membership of some other institutions, one of which is the University of Tennessee at Chattanooga, as making it timely "for GW to review and reassess its membership in the Conference."

He added that the need to reassess at this time was intensified by the fact that many other institutions in the Conference seem to be re-evaluating their programs. This fact, he emphasized, was

not some sort of inside information, but rather his conclusion after receiving outside inquiries from time to time.

Elliott requested the Committee's recommendation by late February, in order that he can know the Committee's feelings before attending the meeting of the presidents of the Southern Conference schools at the basketball tournament February 27, 28, and March 1.

He has already received the withdrawal recommendation of the Student Council Committee on Intercollegiate Athletics.

In other business, the Committee decided that the

only information not to be made public is statements a speaker specifically requests be "off the record."

Mr. Max Farrington, Assistant to the President for Special Affairs and in charge of fund raising for the athletic complex, told the committee that an athletic complex is still at least three or four years away.

He went on to explain that the library has first priority on funds. In addition, he expected that the final plans for the complex will have to be reduced so that the cost of the building can be brought down within a figure that can reasonably be expected to be raised.

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## Of Student Newspaper

## Investigation at AU Meets Resistance

by Mark Olshaker

THE ESTABLISHMENT of a committee to investigate the American University newspaper, "The Eagle" by the university's Student Senate is being contested by leaders of several AU publications.

According to Jim Lawrence, news editor of "The Eagle", he, Eagle editor David Duty, Bob Wiegand, editor of the "American Magazine", Alan Fromkin, editor of the yearbook, Kelby Fletcher, Fromkin's associate editor, and George Magee of the Student Publications Board all filed for injunctions against the Senate with the university Superior Court of Appeals. This will be the first case for the newly-formed court.

The investigative committee was established after alleged attacks on the Senate and its chairman, Luiz Simmons, by the "Eagle" in the form of editorials. Alice Thorp, secretary of the Student Association, AU's student council, claimed that the "Eagle" was not giving adequate coverage to clubs, athletic teams, and other university associations. She also felt that when the organizations were covered in the "Eagle", a great deal of misrepresentation was apparent.

Denying the charge, news editor Lawrence asserted that

between 40 and 50 per cent of all "Eagle" news was devoted to the Student Association and its related organizations. He claimed that it was a question of a conflict of personalities and that "certain persons are overly sensitive to other people's positions."

Lawrence said that the Senate simply does not want any adverse criticism.

He saw the fact that the "Eagle" is supported 40 per cent by the Student Association, under which the Student Senate operates, as an excuse for the harassment of the paper through the establishment of the committee.

Stating that the "Eagle" did not purposely or maliciously attack the Senate or the Student Association, Lawrence commented, "If the writing is on the wall, we print it. If not, we don't create it."

Lawrence's injunction request was not made as a member of the "Eagle" staff, but as a member of the Student Association Finance Committee, claiming that it was up to that committee and not the newly-formed investigative group to look into "Eagle" finances. He was unanimously supported by the Finance Committee.

The injunctions requested by Wiegand and Fromkin stated

that if the "Eagle" could be arbitrarily investigated, it posed a future threat to all campus publications.

Another injunction request, filed by editor Duty, claimed that the establishment of the committee violated his rights of freedom of the press. In addition to this, he filed a suit in AU's Court of General Sessions testing the constitutionality of the Senate's move to establish the committee. The suit and all injunction requests were filed last Sunday.

In response to Duty's freedom of the press charge, Miss Thorp said, "Freedom of

the press is not relevant to this matter. We are not trying to stop the "Eagle" for publishing. All we are attempting by the establishment of the investigative committee is to establish responsible journalism."

Commenting on the "Eagle's" importance to AU she said, "We all realize that the university couldn't be run without the paper."

Lawrence feels that the Student Senate's move was just "a big play to scare us. And I'm not going to take it." He also feels that there might be a problem of conflict of interest

since the Student Association president Simmons appointed all members of the Court of General Sessions.

Also, Simmons is a voting member of all Student Senate committees.

Miss Thorp defended his position by saying that all court members were carefully screened before being appointed by Simmons and approved by the Senate.

At this time, no clearly defined issues and no time limit has been set for the investigative committee and the "Eagle" continues to publish as usual.

## Hum RRO Director To Address Ad Hoc Comm. on Research

THE DIRECTOR of GW's Human Resources Research Office, (Hum RRO), Dr. Meredith P. Crawford, will address and answer questions at a reportedly open meeting of President Lloyd H. Elliott's ad hoc committee to establish a University research policy, today, at 3 p.m., eighth floor of Rice Hall.

In order to get a better idea of the kind of research that is already going on at the University, the committee

decided at its first meeting to invite the directors of Hum RRO and the GW Naval Logistics Project to address the committee and answer inquiries, Bruce Smith, a student committee member, explained.

"The first meeting of the committee was open to everyone interested and the student members of the committee have expressed their commitment to continuing this policy," Smith continued.

"There is also interest among the student members that the faculty and administrative representation be expanded to people who are not intimately connected to the present program of research being carried on at GW," he concluded.

Present members of the committee include Dr. Robert

Kramer, Dean of the National Law Center; Dr. Herman Hobbs, Chairman of the Physics Department; Vice-President for Advance Policy Studies L. H. Mayo; Associate Dean for Administration and Planning of the Medical Center A. M. Griffin; A. E. Burns, Dean of the Graduate School of Arts and Sciences; Mark Plotkin, student; Rhonda Billig, Student Council Vice-President; and Smith.

Reuben Wood, Chairman of the Senate Executive Committee, Vice-President for Academic Affairs Harold F. Bright, and Student Council President Jim Knicely serve as ex officio members.

## More Letters to the Editor

(Continued from p. 6)

these people, because of at-large election might be all commuters it is likely that at least one of seven will not come from girl's dorms, boy's dorms, on-campus commuters, driving commuters or foreign students; and it is certain they will not come from as many different places as the current representatives do. In short the current special interest representatives give the widest possible representation with practical size. The proponents of the new plan counter that at-large members would be sought by students with suggestions and problems. This is an interesting theory, but when the Council had an at-large member four years ago, he was not sought. Instead people went to the Executive Board members also elected at-large and thought to be of higher prestige and better able to get things done by the Council.

As a critic having just argued against the passage of the proposed new Constitution, yet admitting that some change in the system was both good and necessary, it is now incumbent

upon the author to offer a counter-proposal. Ergo, I suggest rather than ratifying the proposed system, keeping the old system of Student Council and substitute through Constitutional Amendment, the University Center Board members for the current Activities Committee. The old Constitution has served the students with a workable form of government in a period of aforementioned great transition, and this alteration would allow it to continue to do so.

/s/ Brian O'Neill

## Our Worst Enemy

I hereby confer upon Mr. Phil Atto (sic) the dubious distinction of coining the new genre of hysterical satire. In his vulgar attempt to put down the "Movement" on campus, Mr. Atto is his own worst enemy. The quality of his journalism reveals a malfunction, (either in Mr. Atto or) in the English department; part of this University's diploma assembly line. The "Movement" on

campus seeks to review the product as well as the process at GW.

/s/ Pete Gorman '69

## Grok Free Concert To Be Held Sun.

GROK, a "disorganization designed to promote understanding and communication," will hold its first GW concert Sunday from 1-5 p.m. in Mitchell Hall.

The free concert will feature Treebeard, a rock group; Michael Conney, banjo player; folk singer Bob Brown, and the Fallen Angels.

Grok started this summer by giving free outdoor concerts in the College Park area, and recently expanded their activities to the District. They are hoping to include GW on their alternating schedule of performances at AU and Maryland which have been going on weekly since the summer.

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## Peace Corps Seminar

## Blacks 'Can't Refuse White Help'

by Andy Tollin

THE ARGUMENT of black communities in refusing white help from VISTA "is a bunch of baloney" as far as Ted Chamberlain, of the Kerner Commission staff, is concerned.

"There are just not enough Negroes in these programs now anyway, so that the black community cannot afford to refuse help from the whites," he continued, at Sunday's Peace Corps seminar in Thurston. On hand were approximately 30 students who seemed to enjoy the speakers' comments.

The meeting was on a very informal basis, and opened up immediately with questions from the audience. John Simms, who taught at the University of Biafra during their current civil war, answered a question concerning the situation of a black VISTA worker in a white slum.

Simms felt that, although such a situation was certainly difficult, it was essentially desirable for the white to gain respect for the black.

Speaking on whether VISTA (related programs) should lean

toward recruiting a technically-oriented volunteer, or a generalist type with no specific training, one panel member felt that both types were necessary. He pointed out, however, that economic problems, such as in agriculture demanded a trained volunteer.

The discussion then shifted to the problem of an individual's retention of freedom when sent to another country. Simms stated that the Peace Corps does not "hand-cuff" one's freedom, but that the host country has the option to send a volunteer home, if, for example, he criticizes the government.

Simms felt that a volunteer should become "absorbed" into the community so that he can work within it, without producing trouble. He felt that many times, one's freedom of speech depended upon the stability of the government in power in the host country.

Simms' comment on "Absorption" into the community opened up other questions of individualism. He felt that in retaining one's moral

and social standards depended upon the situation.

For example, if strictly adhering to his own principles, a volunteer crosscuts the different cultural standards of the host country, he would never become part of the community and would have a difficult time accomplishing anything, according to Simms.

It was emphasized that, in order to evaluate whether someone would fit into the type of work done by the Peace Corps, he should become actively involved in programs in Washington. A panel member mentioned the Big Brother program and Operations Crossroad. Dave Fishback also spoke about SERVE and its educational program in the prisons.

All speakers stressed the importance of knowing oneself before becoming an active volunteer in the Peace Corps. It is easy to say, as one panel member quipped, "I want to do something to help the world," but to do it is another story.

## Thurston Girls To Get Slater's Meal in Bed

BREAKFAST IN BED to Thurston residents, a monthly employee award, and a "Treasure Hunt" for lost utensils are three operational changes initiated by ARA Slater's food service this month.

At the Food Service Committee meeting on December 5, William Gross, Dining Service Manager of Thurston Hall, suggested serving Superdorm residents breakfast in bed on Sunday, December 15.

The menu will consist of orange juice, scrambled eggs, two strips of bacon, toast (butter & jelly), a doughnut, and coffee or milk. Lists are posted on each floor of the dormitory and those desiring to participate may sign up in advance.

The event begins at 10 a.m. and meal cards will be punched (taking the place of brunch) when breakfast is served. Continental breakfast and brunch will be served at the regular hours, for those not wishing to have their breakfast in bed.

The establishment of a \$50-a-month award to the best employee will hopefully encourage improved service in the food program. Selection will be based on letters of commendation written about the employee, with students invited to participate.

All such letters may be sent to the Dining Service Director's office, Student Union Annex, Room 109, 2127 G Street.

Finally, in an effort to reduce breakages and loss of serviceware throughout their system, Slater's will conduct a "Treasure Hunt" in Thurston. The student returning the most eating utensils on or before December 20 will receive \$10; second place will receive \$5 and third place, \$3.

## DG Initiates SDS Exchange

SDS MEMBERS met Sunday with sisters of Delta Gamma sorority, in what one SDS member called a "constructive dialogue," for the first time this year, "radicals" in a small group communicated with another student organization on an informal basis.

According to Fred Berg, who attended the discussion, SDS leader Nick Greer had been invited to speak to Delta Gamma, but other SDS members including Jim Goodhill, Jim Stark and Chris Folkemer also participated.

Among the topics discussed were the general program of SDS, the involvement of SDS in the Nov. 5 disturbances, and the ways in which white middle class Americans can help the black ghetto citizen. Berg felt that "We (SDS) learned that they (DG) held intelligent opinions in these issues and they learned that we have something to say."

Berg favored small discussions over larger gatherings, such as SDS meetings or organized programs open to anyone, SDS, according to Berg, is "willing to do this in small groups where a good discussion can be held and the discussion can be helpful."

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## Tonight, Georgetown

Stu Sirkin

TONIGHT, GW FACES GEORGETOWN at McDonough Gym. For the first time in many a year both teams go into this annual battle undefeated. The Colonials, of course, have won their first four games. Georgetown has won two, easily downing Loyola of Baltimore and beating a scrambling Randolph-Macon squad.

But in this series records mean very little. It has been the trend that GW would lose at McDonough Gym and then come back to win at Ft. Myer on George Washington's Birthday. Last year the Colonials lost by nearly thirty points at Georgetown, but came from behind to shock a definitely superior Hoya squad. The Buff won after losing star Roger Strong to an injury, but Francis Mooney came off the bench to do a fine job on the boards and keep alive GW's birthday winning streak.

This year, though, the Colonials should have a very good chance of winning both games. Tonight they will have the momentum of a four game from p. 3

### Colonials Top VMI, 83-72

the floor and five of six shots for ten points.

The GW offense, which never really jelled Tuesday night, was hindered by VMI's tenacious, deliberate play. The Colonial defense, which was led by Barnett, was equally effective, despite the loss of muscle man Knorr.

VMI, now 1-3 for the season, was lead by Mannis, who scored 23 points. Highly publicized guard John Mitchell's 22.7 scoring average was trimmed slightly; he hit on only six of 16 tries and wound up with 18 points. Forward Dennis Clark had 16.

The GW freshman team lost to the D.C. Mountaineers, 90-79. Maurice Johnson scored 24 with 13 rebounds. Lenny Baltimore added 14 with 15 rebounds. Ronnie Nunn was hampered with leg and accuracy problems and wound up with 12 points. The squad is now 0-4.

winning streak. Georgetown is a fair club, but far from a very good one.

The Hoyas are led by six foot six Charlie Adrien. Adrien killed the Buff in the first game last year, but was fairly well neutralized in the second game. He is off to a great start this year and will be the most essential of the Hoyas to stop.

Adrien is aided by six foot five, senior captain Jim Supple. Supple has a soft jump shot from the corner, and destroyed Randolph-Macon when it attempted to collapse on Adrien in the second half.

Junior Mike Laska will be at one of the guards with a sophomore at the other. They will have the difficult task of replacing last year's top backcourt of Dennis Cesar and Bruce Stinebrickner. They will also have the more difficult task of trying to stop the Tallents.

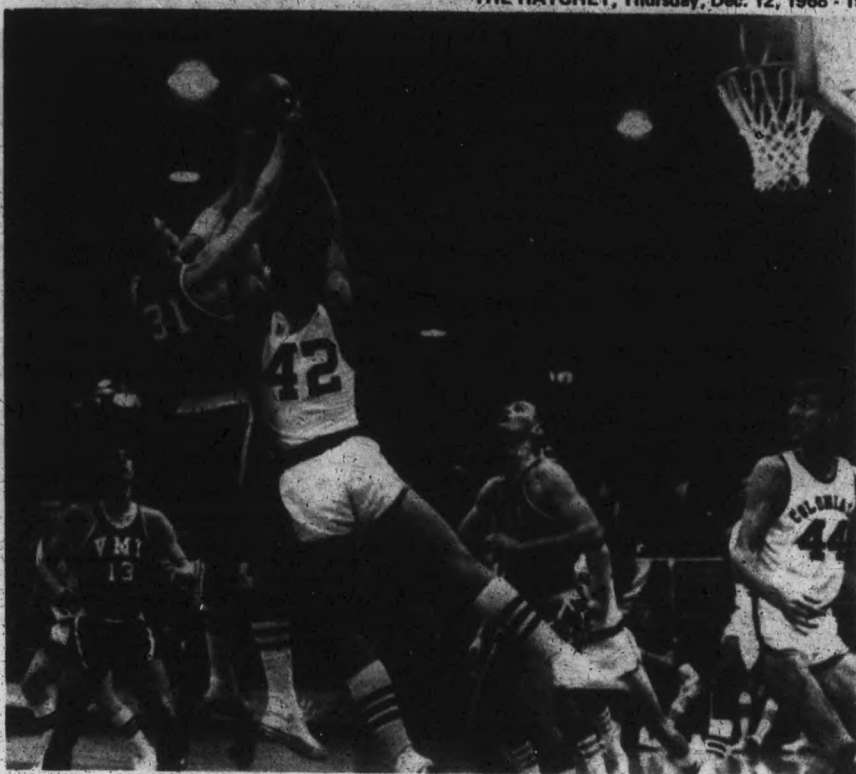
The Georgetown-GW rivalry over the years has been hot and cold. It got very hot two years ago when Babe McCarthy, GW's coach, and Jack Magee of Georgetown had words, and has stayed fairly competitive. The crowds have always been good. Tonight should definitely be a sell-out.

Tickets are on sale at GW's Athletic Department and at the gate for \$1 with a GW I.D. Buses will run from Thurston Hall every half hour from 6:30 p.m.

Saturday night the Colonials will take on William and Mary at Ft. Myer at 8:30 p.m. The freshman game will start at 6:30 p.m. with buses also running starting at 6 p.m. The Virginians are led by Bob Sherwood, a junior forward, who scored at a 22 ppg clip last season.

Both games should be tough, but both games should also be wins. The prediction here is GW over Georgetown, 105-87, and over William and Mary, 94-63.

In answer to "what the hell is a Hoya?", a Hoya is part of a Latin cheer used at one of the first intramural games at Georgetown. Which gets us back to "what the hell is a Hoya?"



WALT SZCZERBIAK'S rebounding and inside play helped make the loss of Bill Knorr a little less costly against the Keydets. photo by Ickow

# SPORTS

## Matmen Open With Eagles; Greenberg Named Captain

DAVE GREENBERG was unanimously selected by his teammates to captain the first year GW varsity wrestling team. Greenberg, who has been running the club program for the last two years, will bring plenty of experience into his opening match with American on Wednesday.

Greenberg transferred to GW

from Oregon State three years ago where he was on a wrestling scholarship. In high school at Calhoun High on Long Island, Dave won both the county and sectional meets. As a freshman at Oregon State, he was not allowed under NCAA rules to wrestle in varsity meets, but could compete in tournaments. Greenberg went on to win ten

dual matches and two tournament crowns.

One of the tournaments was the prestigious Seattle Western Collegiate with wrestlers from all over the West Coast. Dave's victory in that meet qualified him for the Olympic Trials last March, but he had to pass the Trials up due to a conflict with final exams.

Greenberg's string of victories is now 18 in a row. He has won two Wilkes' Christmas Tournaments in his division and has yet to lose a college match. Dave, a pre-med who transferred to GW because of its stronger academic reputation, has a twin brother who captains Syracuse's wrestling squad.

GW's opening opponent, American is 1-1 after their opening two matches. The Eagles lost a close battle to Bucknell and easily downed Gallaudet.

### Tallent Named Player of Week

BOB TALLENT OF GW was named the Southern Conference Player of the Week for his play in the Colonials first three games.

Tallent edged out Mike Maloy of Davidson in the voting. Bob scored 93 points in the three games for a 31 ppg average. He is second to Earl Thompson of East Carolina who scored 40 points in his only game. Mike Tallent of GW is third with a 23.7 average.

GW placed three players in the top ten in rebounding. Bill Knorr of GW leads the Conference with a 14.3 average. Harold Rhyne is tied for sixth with 9.3 rebounds a game and Roger Strong is ninth at 7.3.

### Weekend Warriors

## Lettermen Still Top Murals

by Yale Goldberg

DELTA TAU DELTA lost its second match up with the Lettermen, as the Delt Saturday B team was bested by the Lettermen 21-18. Johnson of ZBT aided his teams cause by throwing in 26 points as ZBT belted Sigma Alpha Mu 61-34, and Joe Murphy of Calhoun Hall tallied 10 as his team beat rival Adams Hall 24-20. Tau Epsilon Phi's Hantman scored as many points as opponent Phi Sigma Delta did as TEP beat PSD 42-17. Bob Rabinowitz, Ron Schliffman, and Bishop all hit in double figures to give the Chicago Cops a 41-23 decision over Phi Sigma Kappa.

Kenny Goldberg scored more points in five minutes than he did in two years as the Bay Bombers defeated Sigma Nu 26-21. Goldberg had twenty for the Bombers, and M. Kelly hit for 12 for Sigma Nu. Sigma Chi edged Sigma Alpha Epsilon 19-16, and SAM bested the Chumps 35-20. In other games, Johnson of ZBT had another 26 point effort in the ZBT shelling of the JRB's, 54-27, and Health Care Administration shellacked Alpha Epsilon Pi 71-37.

The Lettermen came out on top in their Sunday B League confrontation with DTD, posting a 32-26 win. The Law School picked up a victory win over the Cheap Thrills, and then forfeited to Gunners 2 in another game. Funk & Wagnalls continued their winning ways, posting a 37-30 mark over the Avengers, and then put down PSD 41-30. Krinsky and Dugan were the top scorers for Funk & Wagnalls. Paul Hellmond's 12 and Howie Jatlow's 10 point contributions helped PSD to blast SX, 53-16, while DTD was whipping AEPI, 39-20.

Rip Coulehan, Phil Walsh, and John Grosso scored 15, 13 and 10 points respectively as the Lettermen picked up another victory. Bill Brookman scored 24 points as PSK lost to the Lettermen, 53-32. Also, McKinley and Loitz combined for 36 points as the Bammers trounced Mark VIII, 53-26, and Gunner 1, led by Lehrer's 15, outscored SN, 33-19. Finally, Tau Kappa Epsilon edged SX 28-26 via two free three throws after the game had ended. Bond, who won the

game for TKE, ended up with sixteen points.

Bob Shue led all scorers as SAE's "A" League team defeated the Tigers, 37-34. The Law School blasted grad rival Med School, 64-37, on a 23 point effort of Krieger. Ned Sherer scored just one less than the opposition as DTD bombed PSD, 69-28, and the Fullbrights were outscored by the Reasonable Men, 56-34, despite a 16 point effort by Mark Plotkin. Cohen scored 16 for the victors in this game.

The Lettermen showed its ability to spread the scoring around and still win as they blew AEPI off the court via a 92-45 count. Bob Nugent led in scoring for the Lettermen with 23 followed by 19 for Del Holmes, 16 thrown in by Chuck Humphries, a 14 point game for Rick Campbell, and a ten point effort for Eric Spink. Lou Pollack had twenty for AEPI. Jack Albert scored half of his team's points as SX bested the Tennis Team, 40-25. Finally, the Mellow Men, led by Berlin's 31 and Marcus' 22 points poured it on the Tigers 83-35, and SAE edged SN, 38-34.

### Sports Calendar

#### Thursday

Basketball vs. Georgetown; Varsity, 8 p.m., freshman, 6 p.m.; at McDonough Gym on Georgetown campus. Free buses from Thurston Hall

#### Saturday

Basketball vs. Wm. and Mary; varsity, 8:30 p.m., freshman, 6:30 p.m.; at Ft. Myer. Free buses from Thurston Hall.

#### Monday

Basketball Bonfire and pep rally behind the library at 9 p.m.

#### Tuesday

Basketball vs. Maryland; varsity, 8:15 p.m., freshman, 6:15 p.m.; at Cole Field House at Maryland. Free buses at 6 p.m. and 7:30 p.m. from Thurston Hall.

#### Wednesday

Varsity wrestling vs. American University; at American at 7:30 p.m.



## Analysis of Student Left

# 'There's a Conspiracy' Against Colored

The second in a series of articles on the student left.

by Rick Mink

J. TIMOTHY ASHANTI, more well known as Tim Thomas ("my slave name"), granted the Hatchet a fiery interview last Tuesday.

"First of all, this 'leader' stuff you put by my name is another one of the subtle racist statements by the white press. It's the white press that tries to give the black people their leaders. The blacks on this campus chose Wally Sherwood as their leader. I'm a member of the Black Student's Union and that's all."

"Another subtle racist point," he continued, "was the caption under the picture of the last Hatchet Honey. They should have said that this was one of our beautiful black sisters, which she is. Instead, they threw down this crap about 'Victorian elegance.' That's a contradiction

in terms, man, because Victorian is a white man's standard and has nothing to do with blacks."

Ashanti came to his black consciousness after spending three years in the U.S. Army. "A sergeant called me a black bastard and I hit him. I went to jail for it, and while serving time I started reading. Malcolm X had a great effect on me at that time. I started to become aware of my black consciousness. I read James Baldwin and other great black men."

"What resulted was my depacification from what the white man had been telling me I was to what I really am. Probably the single greatest influence on me was Stokeley Carmichael. He said that you must have an undying love for your people, and that there could be no black-white alliances until there was black unity."

In responding to what he would like to see happen at GW in the future, Ashanti presented a list of comprehensive programs. "There should be at least 100 new black students by September, 1969. We don't care where the money comes from; that's not our problem. There should also be at least 15 black instructors and professors."

"There should be an office for the Director of Afro-American Students and Community Affairs. The director would naturally be a black brother. We don't want any honkey trying to manage our affairs. The office would work with the BSU for recruiting black students and

would also provide counseling for them."

"By counseling I mean information and inspiration for the struggle which blacks have to wage against the racist and colonial elements within the University. And there is no doubt that those elements exist. For example, last spring, when there was all that excitement about the Poor People's March, (President) Elliott released a statement saying that Dean Linton would have his Standing Committee on Studies to look into more black oriented courses."

"That was May 21, and its the middle of December. That committee has done nothing! Personally, I think Linton should be censured and replaced with a black brother."

Ashanti spoke of the Administration's inability and unwillingness to meet the needs of the people. "Elliott and the other administrators want to put us on every committee there is, but that's not what we're interested in. They don't want to meet the needs of the people. They're concerned with the perpetuation of law and order without any justice involved."

Since Ashanti doesn't think that GW alone could meet the black's needs in the next few years, even if it wanted to, he suggests using the facilities of the Consortium. "The Consortium should open their courses to freshmen and sophomores and black-oriented courses at Howard and Federal City College should be made available."

"The University should set up a scholarship fund in the name of Dr. (Martin Luther) King and declare the day of his assassination a University holiday. That day should be used to show what the University is contributing to the ills of society, particularly in the city."

"They also should name that new classroom building after him. They're probably naming it after some honkey who gave



J. Timothy Ashanti

photo by Mink

them a lot of money, but Dr. King's contributions meant a hell of a lot more than any amount of money."

In the society in general Ashanti sees things getting worse. "The whites are becoming more reactionary and black response must be one of survival. Black Capitalism is not what we see as an answer. If you want to talk about re-distribution of wealth, that's another story."

"We're also not looking for the humanitarian type of person, what I like to call the 'Serve-nik.' We're not talking humanitarianism; we're talking power."

"There's a big separation between us and the so-called white radicals. Those people can get a shave and a haircut and go home and everybody says how sharp he is. I could go out and buy a Brooks Brothers suit, have my hair like the white man approves and I'd still catch hell because of my color. So they're (the radicals) talking about an ideological struggle, but we're talking about a struggle for survival."

Turning again to the specifics of the current American political situation, Ashanti believes that "George Wallace is the most honest cat in America. But America wouldn't dig electing a blatant racist. They needed a subtle one and Nixon, especially with Spiro T. Agnew, filled the bill."

"The black man is arming himself, not just because we advocate it, but because he understands that cops are killing his brothers in the streets every day and calling it 'justifiable homicide.' The cops aren't there to protect us, they're just an extension of the arm of repression against us."

"So now we feel it's 'justifiable homicide' to kill a cop and our brothers are understanding that. And the white man is scared because he sees the black men moving together."

Within the blacks, Ashanti sees an underlying unity, even if some blacks differ politically. "Blacks are at different levels of consciousness. Psychically we're

all brothers even though we may differ politically."

"The Union (BSU) is trying to heighten the consciousness of blacks while pointing out and heightening the contradictions within the University. We're about to catch up; we've been down a long time and the only way to catch up is by geometric leaps. Like Malcolm X said, 'If you think like a minority then you act like a minority.'"

"The fact is that we're not a minority because we align ourselves with all oppressed peoples of the world. We are committed to the revolutionary forces of the Third World. We struggle with all those who struggle against us and make peace only with those who align themselves publicly with those same forces."

"There's a conspiracy against the people in the world with color. The Western powers have divided up the so-called underdeveloped countries saying that their way is the only way. We say that every civilization has made contributions to the world and that's why we want to activate the ethnic and cultural consciousness of the black people."

"But we've been asking the 'Man' for four hundred years and he hasn't responded. So now we use any means necessary to get what we want. We say 'Up Against the Wall, Mother-Fucker, we're gonna blow you away.'"

When it was pointed out that historically after a revolution, the oppressed have eventually turned out to be oppressors in their own right, Ashanti replied, "That won't happen in this case because black people have compassion for people, not things. We will appreciate too much the freedom that we obtain too highly to abuse it."

"It is the black man who will challenge the forces that oppress all peoples. The whites who commit themselves to the struggle are committing themselves to an ideology. The black man must make his commitment to death."

Monday, an interview with Bruce Smith.

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